

# AT HOME LEARNING

Week 4

WRITE AND DRAW A LIST EACH DAY!

## Monday - PETS

### Reading

Read a book with pets as the characters.  
Who are the characters in the book?

### Letters & Sounds

Make pet word cards and use them with the Read, Build, Write boards.

### Math

Put a puzzle together with your pet stuffed animals.

### Fine Motor

Dog treat bakery! Make dog treats with play dough. Use cookie cutters, beads/pom poms, and cupcake liners.

### Art or Sensory

Make a paper plate snake. Draw a spiral and cut on the line. Decorate the snake with paint, marker, or collage materials.

### STEM

Build a dog house with blocks or cups. The house will need walls, a floor, and a roof.

## TUESDAY - MY BODY

### Reading

Read a book about your body or being healthy.  
Find all the parts of a book (cover, pages, spine).

### Letters & Sounds

Body rhyme time. Point to a body part and say a word that rhymes (ex: nose, rose).

### Math

Make patterns with bones (aka Q-Tips and cotton balls).

### Fine Motor

Make letters using "bones" (aka Q-Tips).  
Make your name or words with "bones".

### Art or Sensory

Draw a self-portrait with a black marker. Don't forget to draw every part of your body like your fingers and toes. Decorate the edge to make a frame.

### Gross Motor

Sing and do the motions to "Head, Shoulders, Knees and Toes". Sing it fast and slow.

## Wednesday - COLORS

### Reading

Read a book about colors. Talk about if it is a fiction or non-fiction book.

### Letters & Sounds

Find 10 things that are your favorite color. Clap the number of syllables in each word.

### Math

Dump out your crayons, markers, and colored pencils. Sort them by color.

### Fine Motor

Trace the lines with markers. Trace with each color of the rainbow.

### Art or Sensory

Make bubble foam (see recipe). Make a bowl of yellow, red, and blue foam. Mix together the foam and see what new colors you make.

### Science

Sink or Float? Find a toy for each color. Predict and test if each will sink or float.

PLAY IS THE HIGHEST FORM OF RESEARCH. – ALBERT EINSTEIN

## Pre-K Week 4

Happy week 4 everyone, we hope you are all hanging in there. This week we will continue to be learning about spring and focus on the letter U! This packet has a neighborhood scavenger hunt to get you and your kiddo out in nature, letter U practice, and activities to be done at home. The activities in the packet are not as springtime themed but we will be posting spring videos on our Facebook page Acorn Montessori Pre-K 2020, we can not add you so please add yourself!

We would like your kiddos to bring in any of the work they have been doing at home. Such as Reading logs, Home Journals, the My Lists project in this pack, items from nature walks, etc. We would love to see what you all have been doing!

We encourage you to reach out to us at any time with any questions, comments, and concerns. Stay healthy!

# AT HOME LEARNING

Week 4

WRITE AND DRAW A LIST EACH DAY!

## THURSDAY - SPORTS

### Reading

Read a book where the character plays a sport (ex: dance, baseball). What is the setting?

### Letters & Sounds

Sports letter toss. Write letters on paper and crumple them up. Throw it, pick it up, say the letter, crumple it up, and toss it again.

### Math

Collect all the balls in your house. Count them. Line them up by size.

### Fine Motor

Paper plate sports ball. Tear paper and glue it to a paper plate. Make it into a baseball, soccer ball or make your own design.

### Art or Sensory

Paint with balls (ex: marbles). Place a small paper in a shallow baking dish. Dip small balls into paint. Roll the balls around the paper.

### Gross Motor

Sock basketball. Fold socks into a ball and use a laundry basket for the basket. Try and toss them into the basket.

## FRIDAY - TRAVEL

### Reading

Read a book where a character travels somewhere. What are the events in the book?

### Letters & Sounds

Make roads on the floor with tape. Place the letter cards on the tape. Walk around "community" and identify the letters.

### Math

Make a map on paper. Draw streets, stores, and houses.

### Fine Motor

Make license plates. Fold a paper into sixths and have the child cut on the lines. Write numbers on each to create license plates.

### Art or Sensory

Make a water travel sensory bin with boats.

### STEM

Build a giant mountain using cups or blocks.

## APPS TO TRY

### ABCYA

Math, STEM, and literacy games.



### Go Noodle

Dance-alongs, yoga, and more. Also on YouTube.



### Starfall

Learn about letters and sounds.



## WEBSITES AND APPS TO GET KIDS MOVING

### [Learning Station](#)

Fun songs that teach.

### [Super Simple Songs](#)

Classic children's songs.

### [Cosmic Yoga](#) [YouTube](#)

Yoga and mindfulness for kids

# SCIENCE SENSORY PLAY

## BIRTHDAY CLOUD DOUGH



### What you Need:

flour, oil (vegetable oil or baby oil), sprinkles, bin

**Kid Tools for Play:** cupcake pan, candles, number candles,

### How to Make It:

Mix together four parts flour and one part oil (ex: 4 cups of flour and 1 cup of oil) in a large baggie. Zip closed and shake to mix. Dump the flaky mixture in a plastic tub and add sprinkles!

### Play!

### Clean Up Hint:

Cloud dough can be messy. Make sure you place a large towel under the bin to catch all the dough that gets out of the tub.

## BUBBLE FOAM

### What you Need:

bubble bath (tear free), water, mixer, food coloring, bin

**Kid Tools for Play:** bowls, spoons, foam letters (optional)

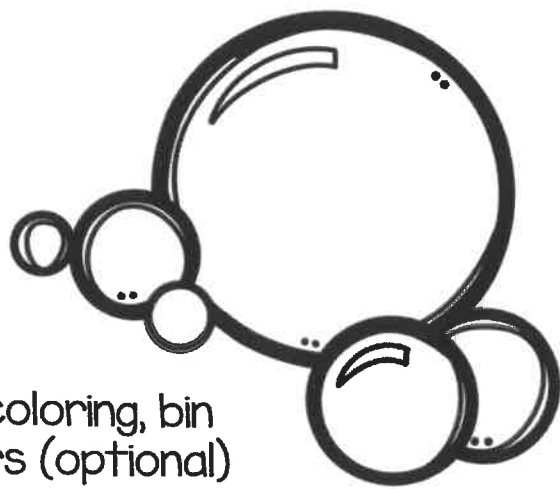
### How to Make it:

Mix together one part bubble bath and two parts water (ex:  $\frac{1}{4}$  cup bubble bath and  $\frac{1}{2}$  water). Add food coloring to the water to make it different colors.

### Play!

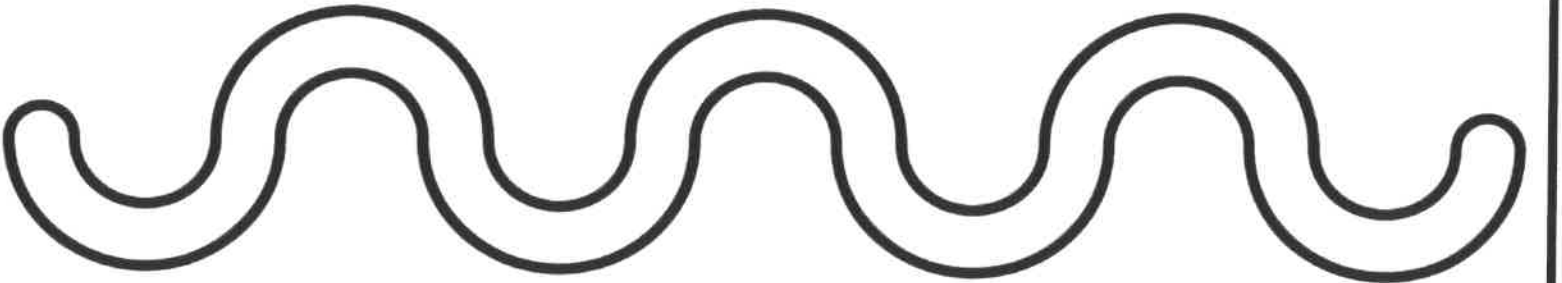
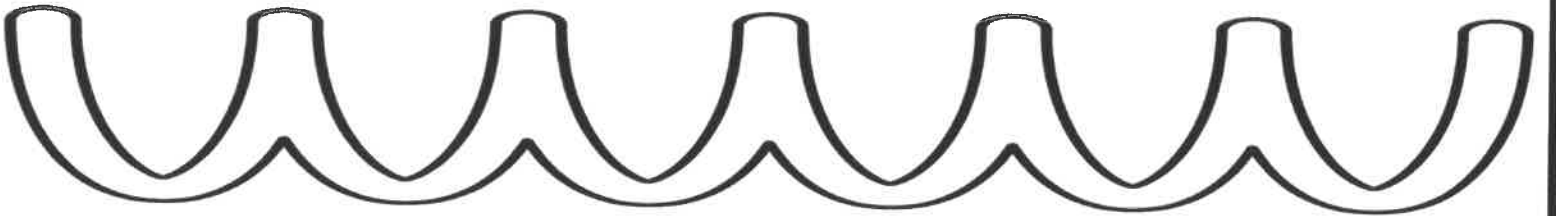
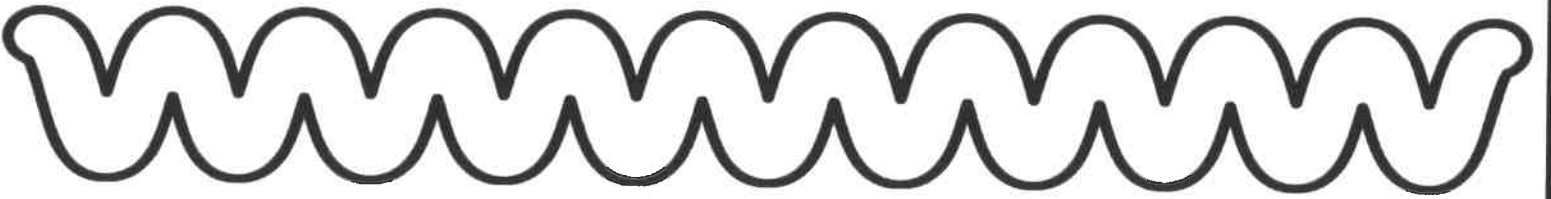
### Clean Up Hint:

Put the bubble foam in a big plastic tub for play. Add tools to like spoons and bowls. Place a large towel under the foam to catch all the bubbles that go on the floor.



# Make and Trace the lines!

Place in a page protector. Make the lines with dry beans or trace with a marker.



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# Read, Build, Write

**Read**

Place the word card here.



**Build**

Build the word with magnet letters or letter cards.

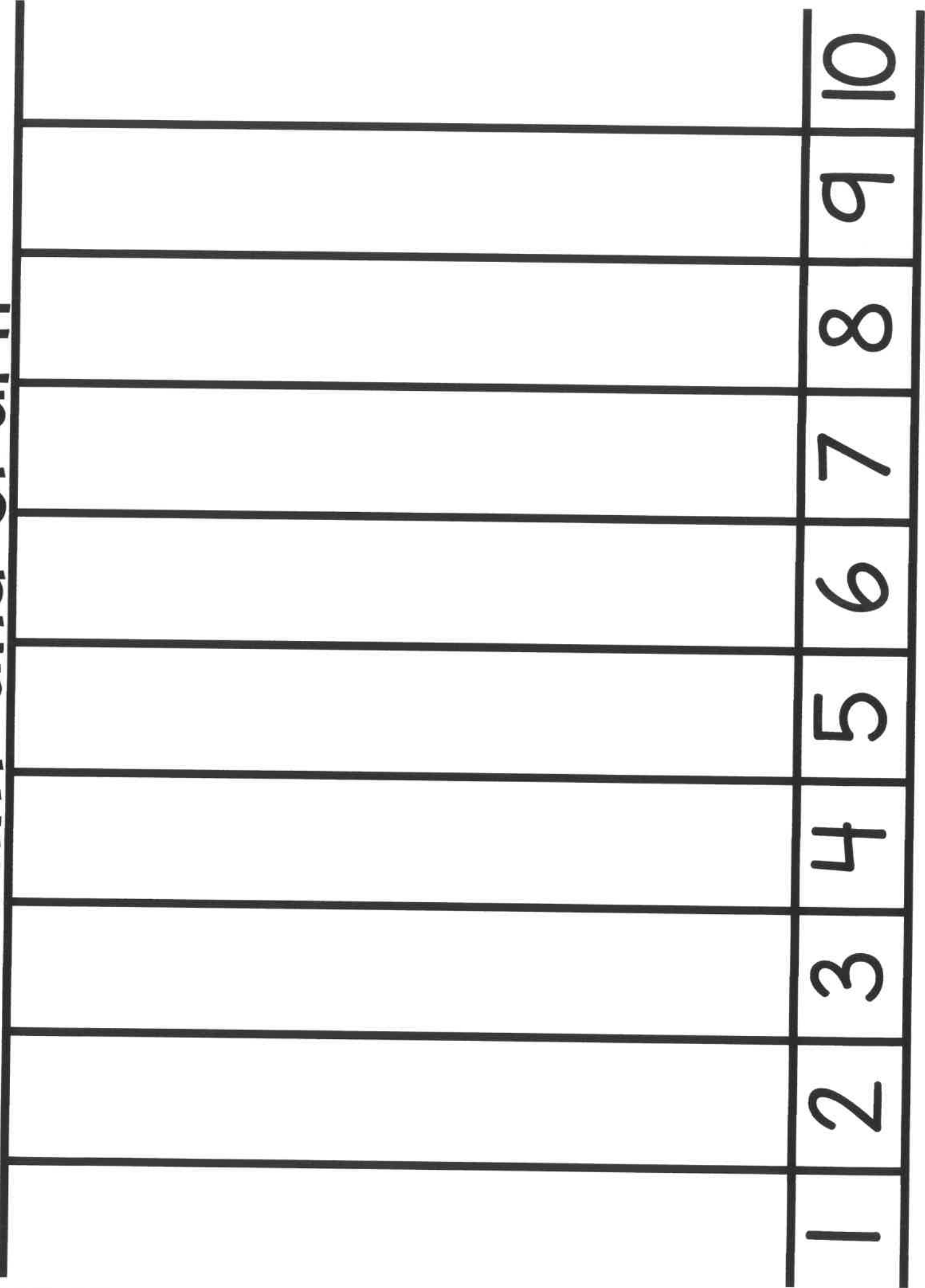


**Write**

Write the word with a dry erase marker.

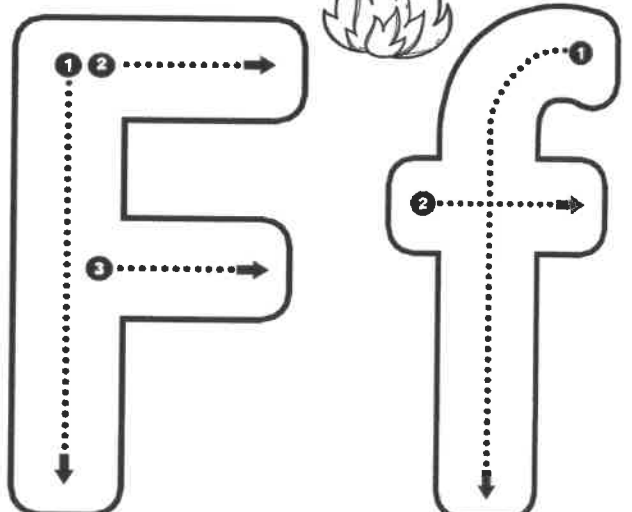
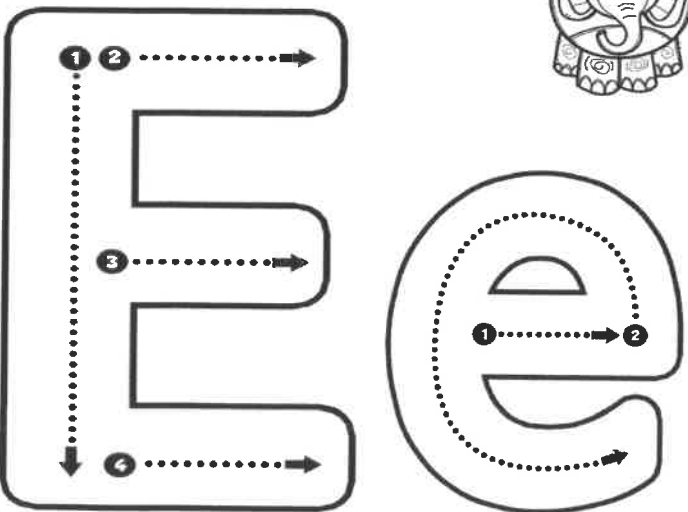
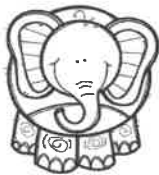
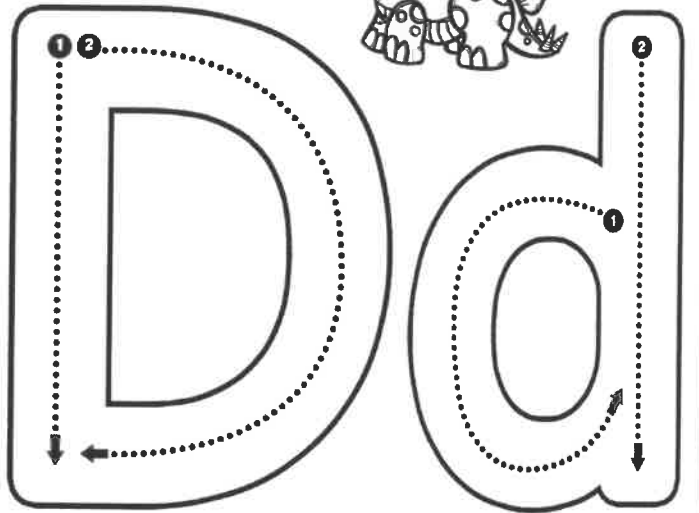
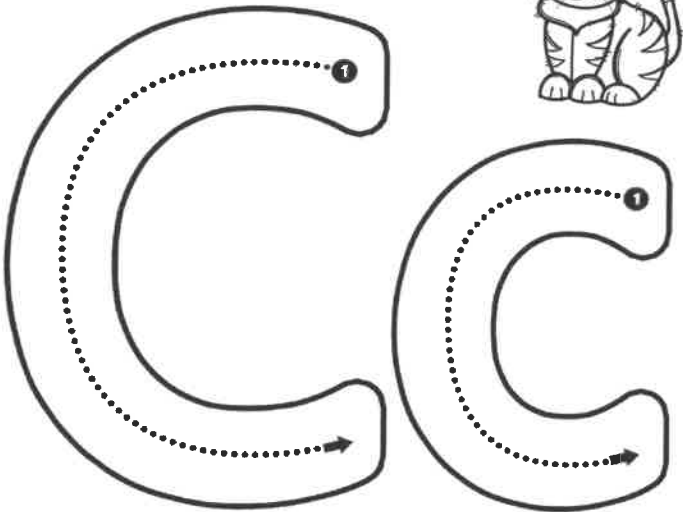
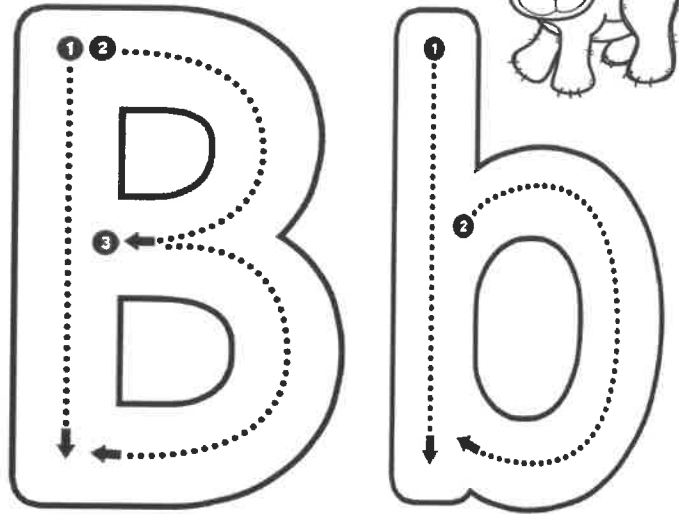
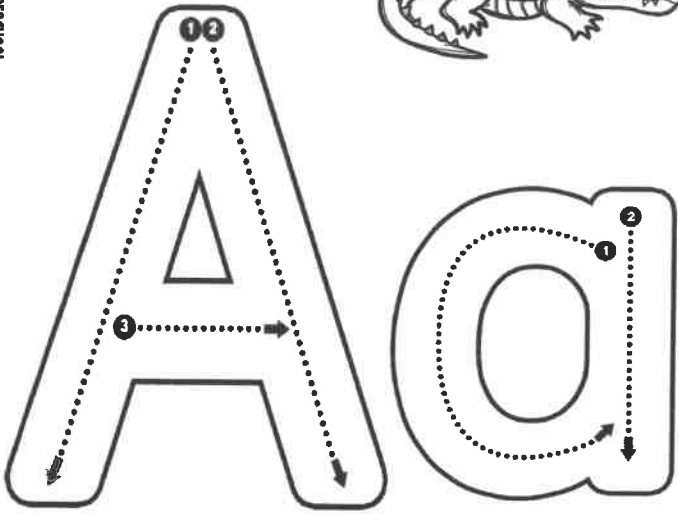
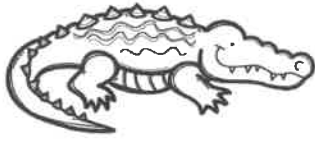


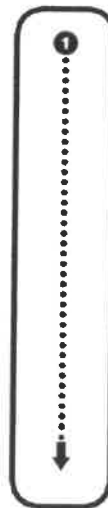
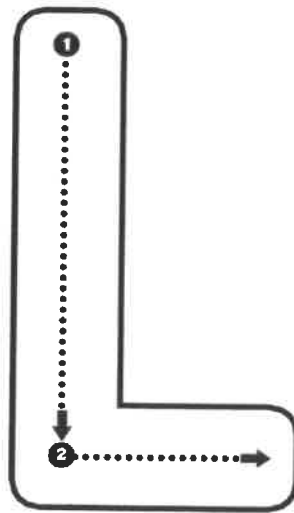
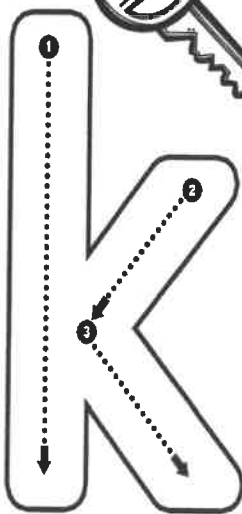
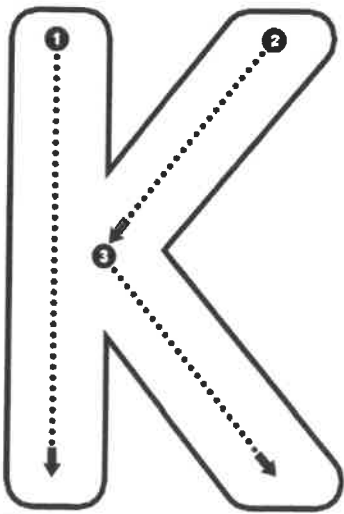
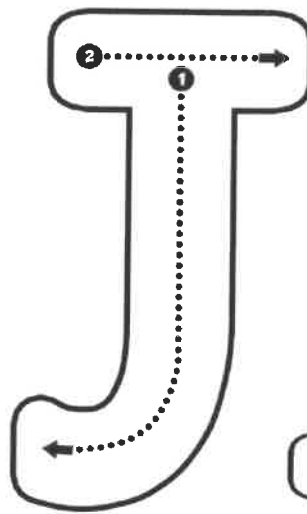
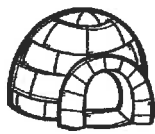
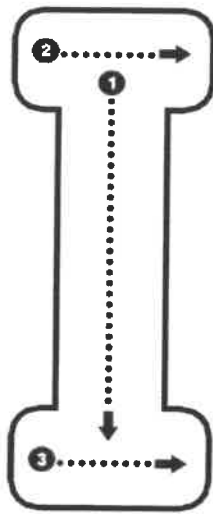
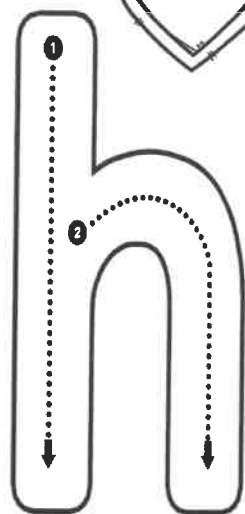
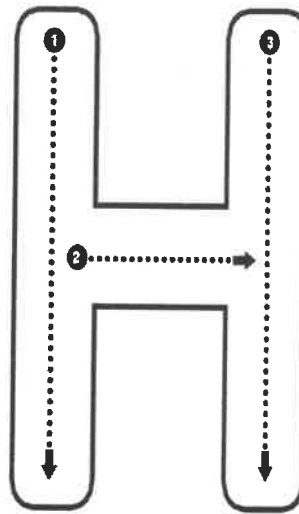
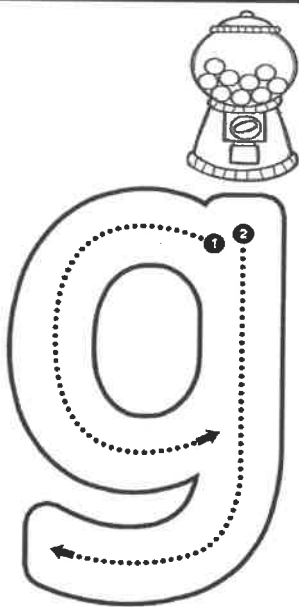
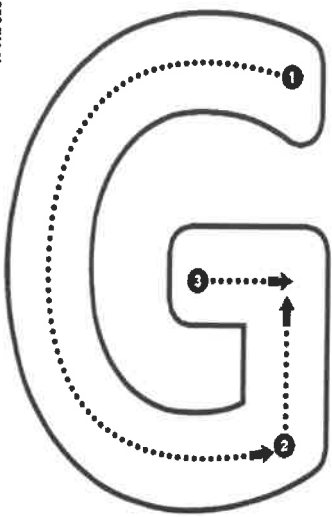
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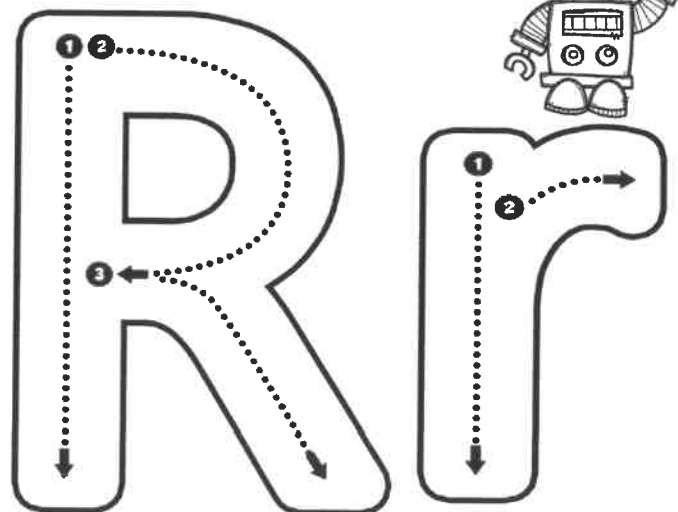
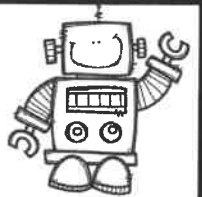
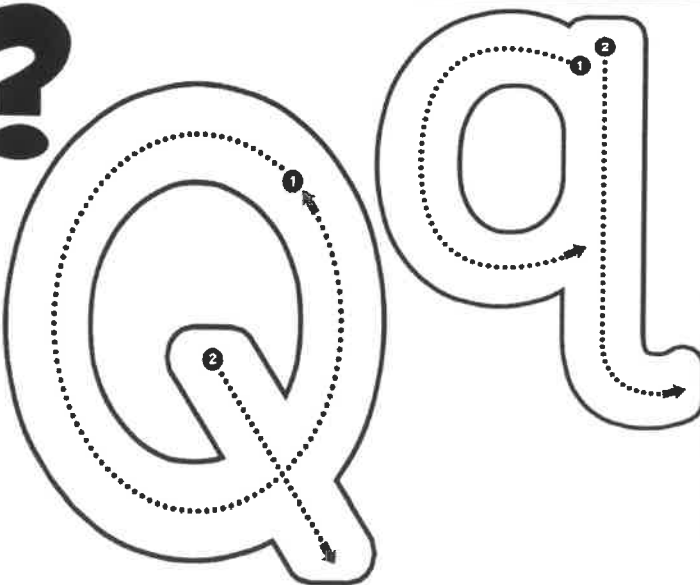
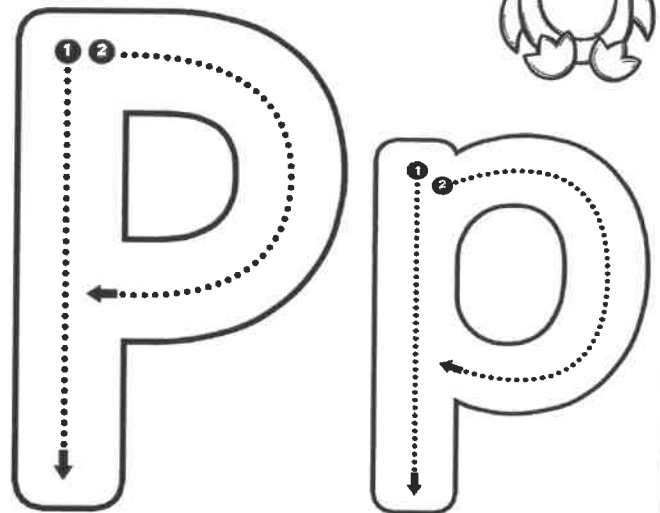
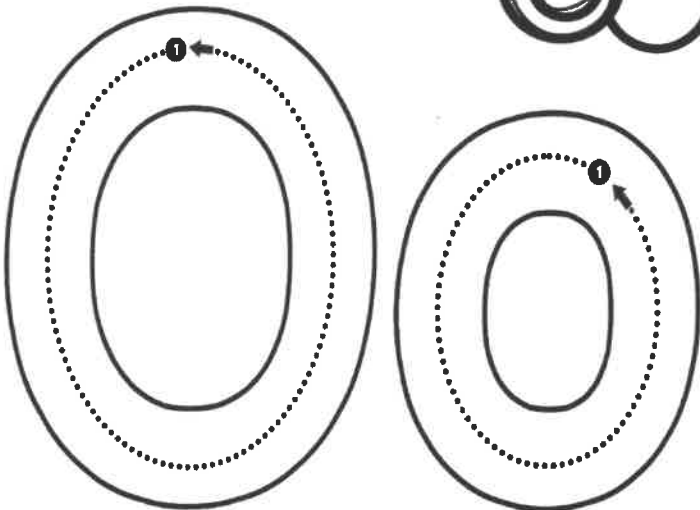
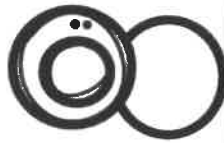
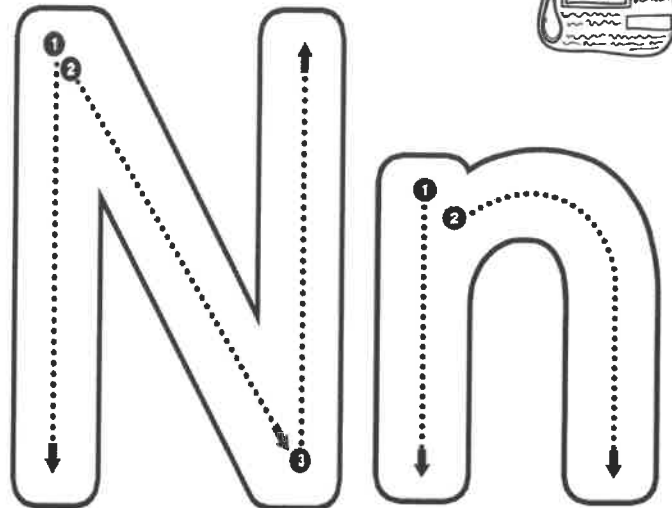
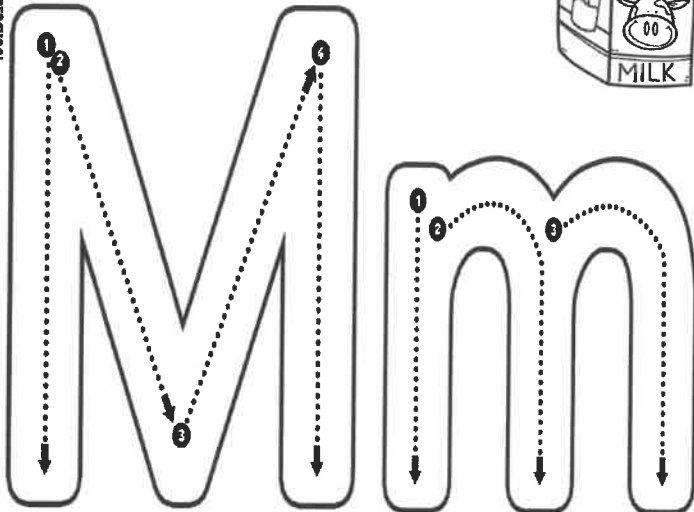


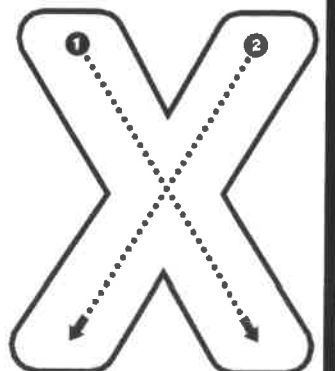
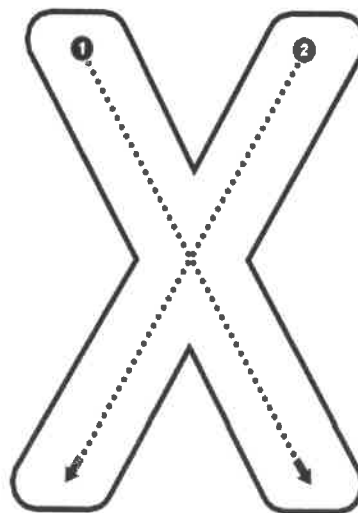
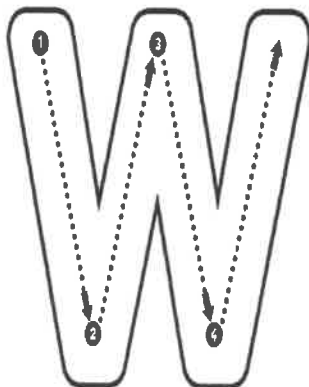
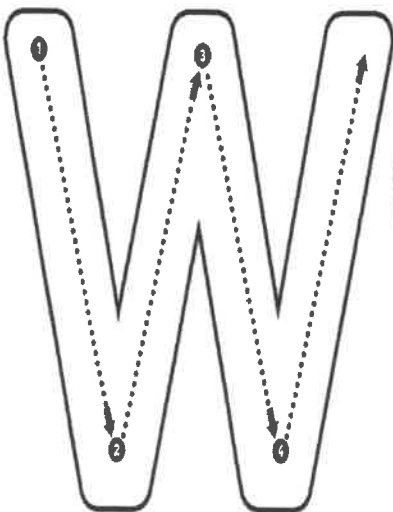
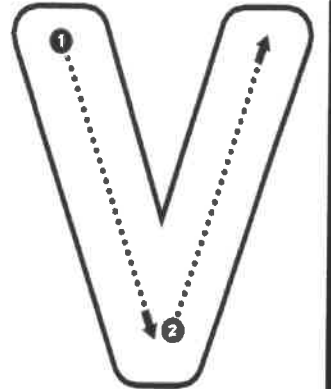
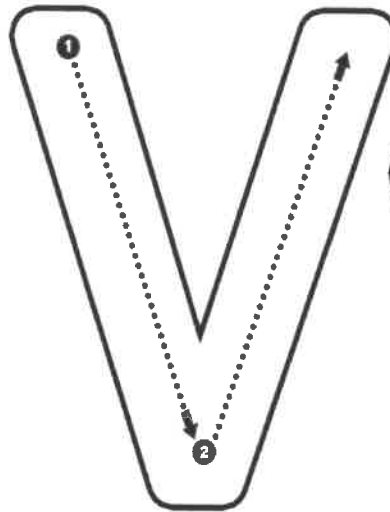
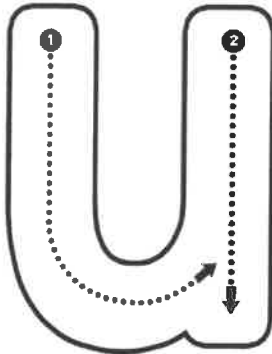
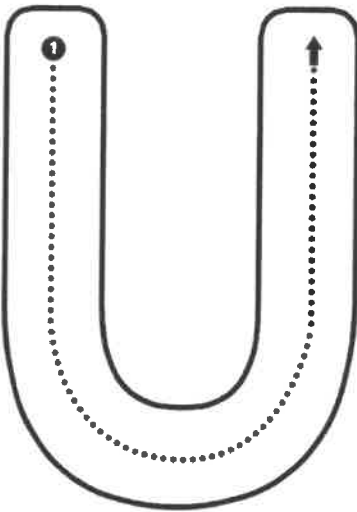
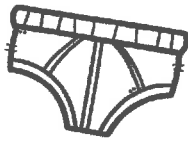
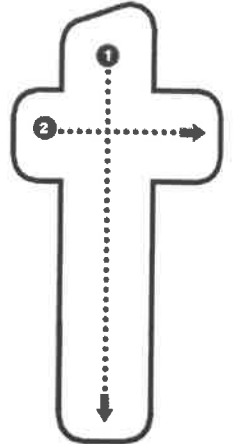
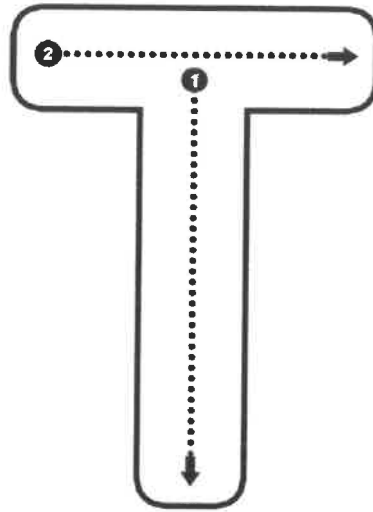
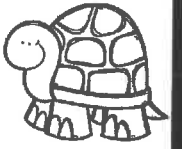
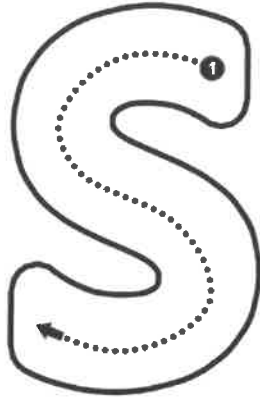
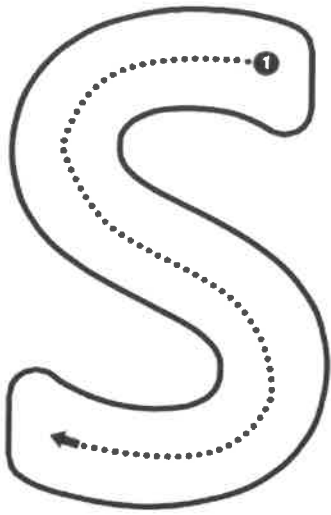
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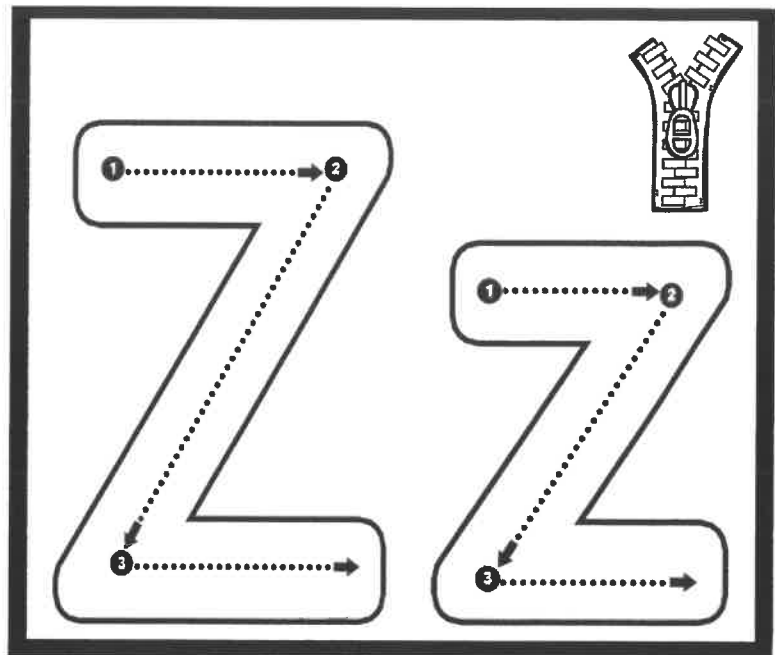
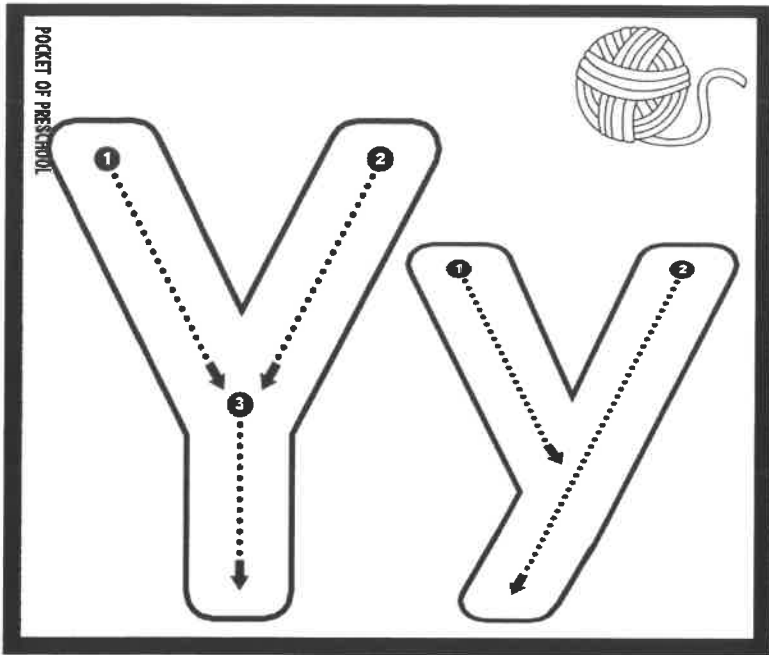






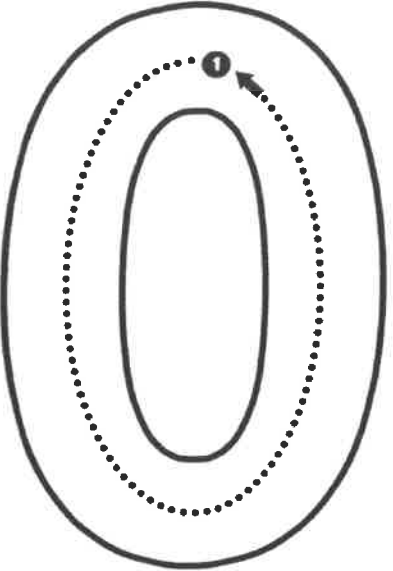


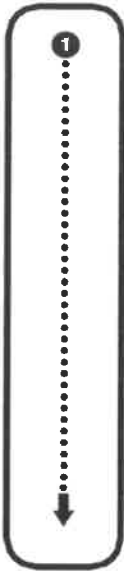




### Options:

1. Place the letter mats in page protectors or laminate and cut out each letter card. Build the letters with small manipulatives (pom poms, seeds, dry beans, cereal) or trace with a dry erase marker.
2. Dot with a dot marker, trace with small stickers, or trace with markers.

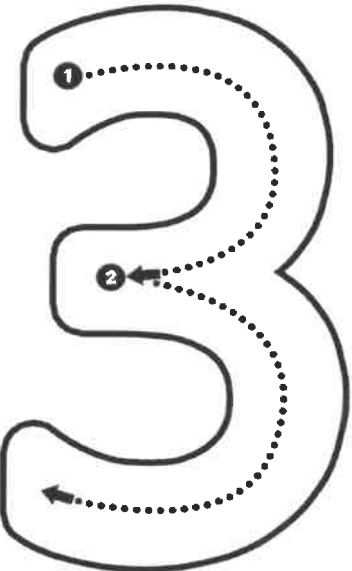


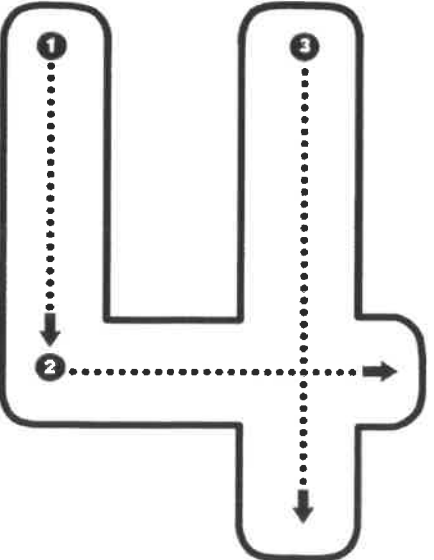
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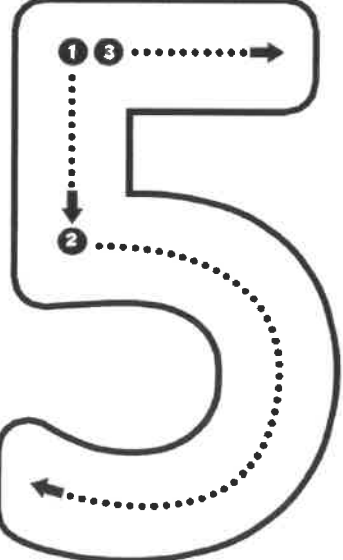
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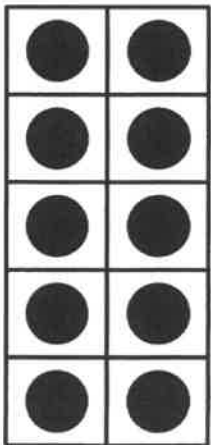
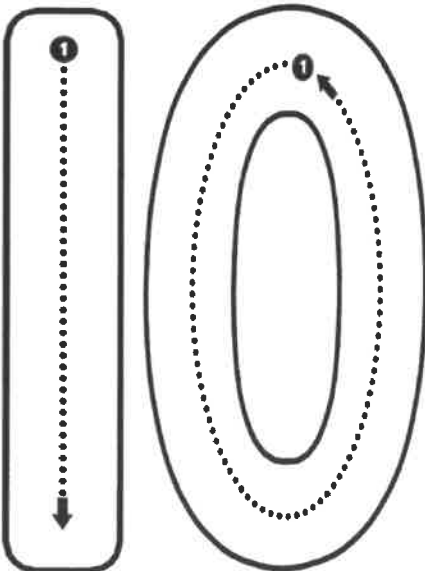
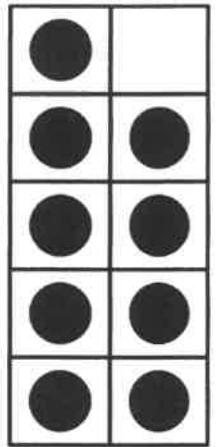
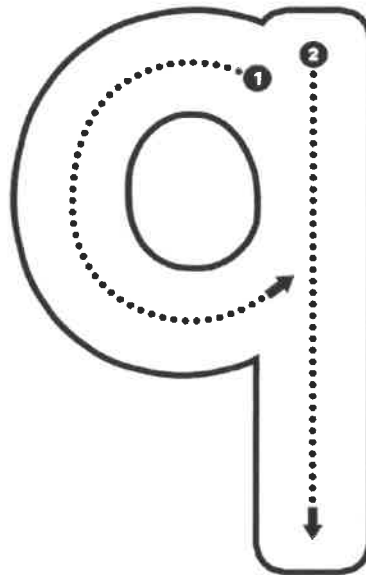
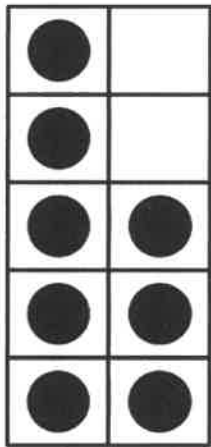
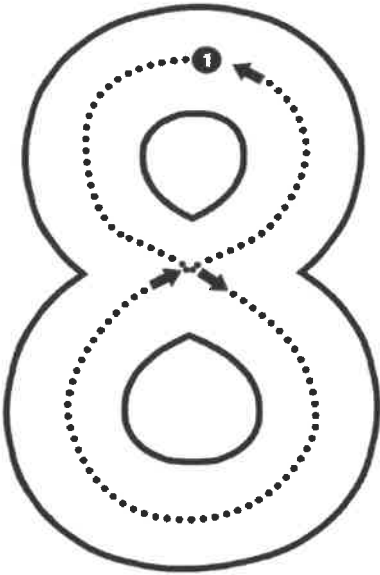
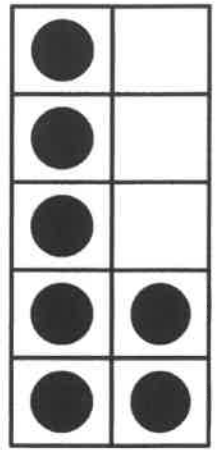
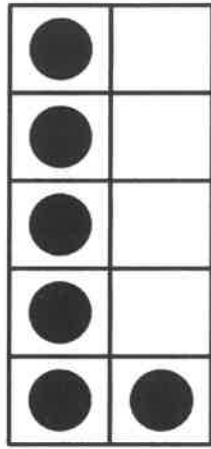
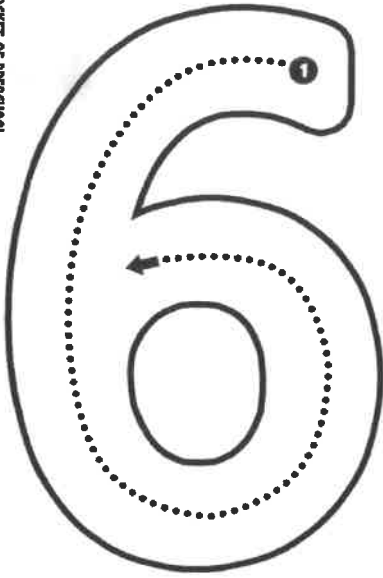
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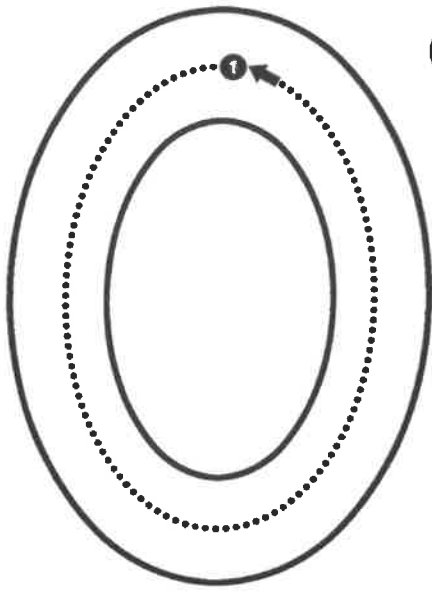
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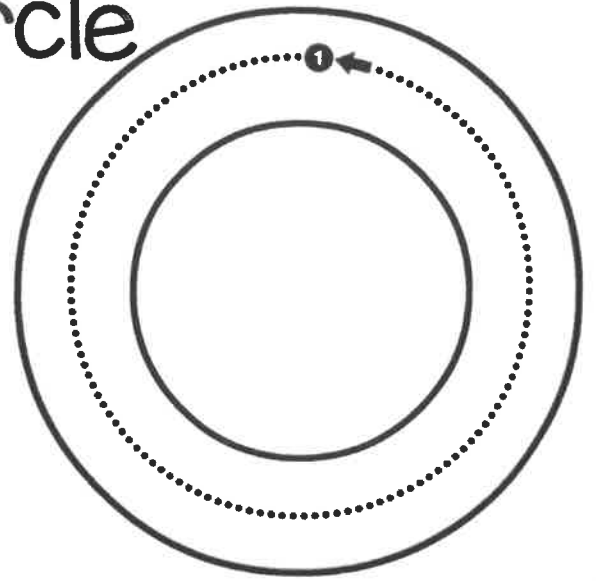
Options:

1. Place the number mats in page protectors or laminate and cut out each card. Build the numbers with small manipulatives (pom poms, beads, seeds, dry beans, cereal) or trace with a dry erase marker.
2. Dot with a dot marker, trace with small stickers, or trace with markers.

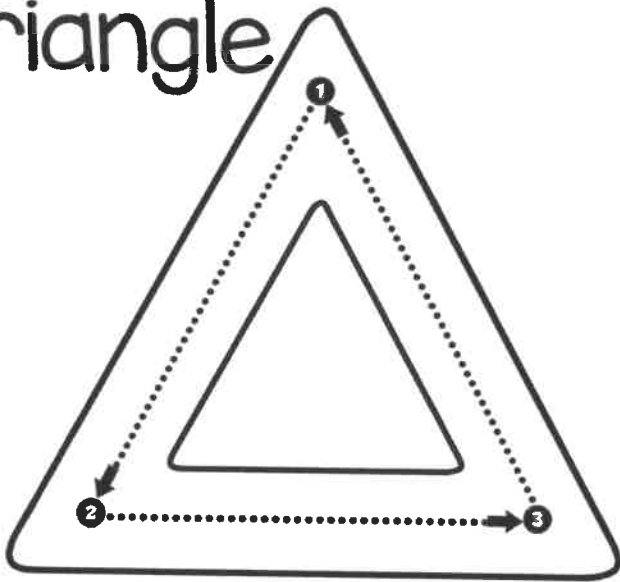
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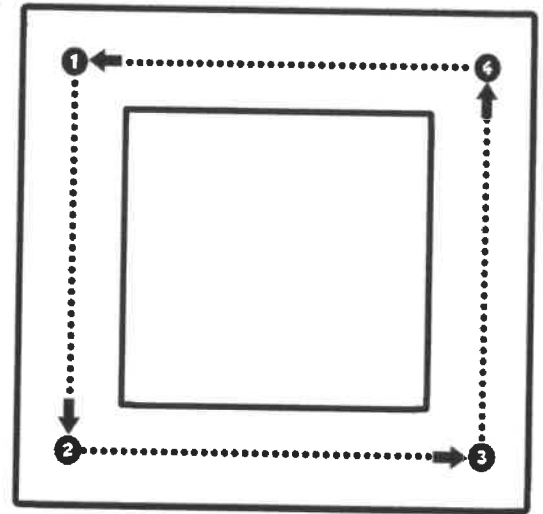
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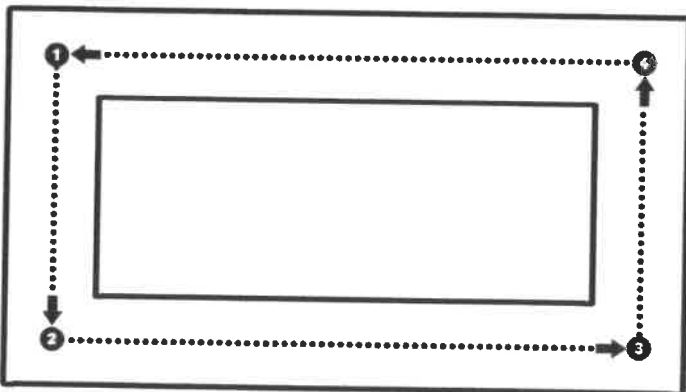
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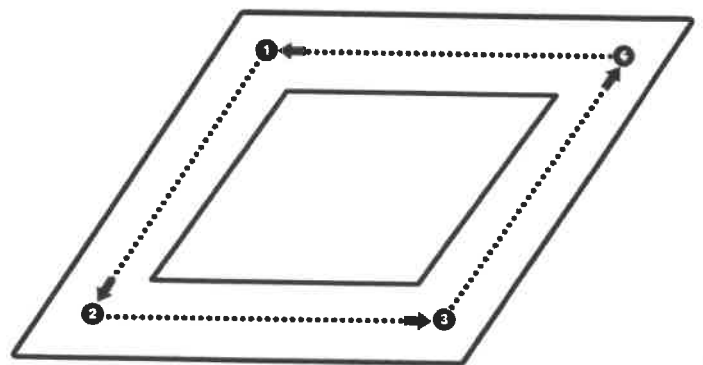
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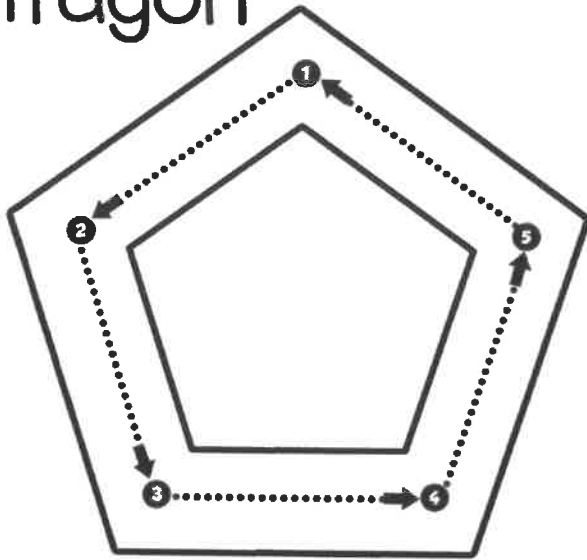
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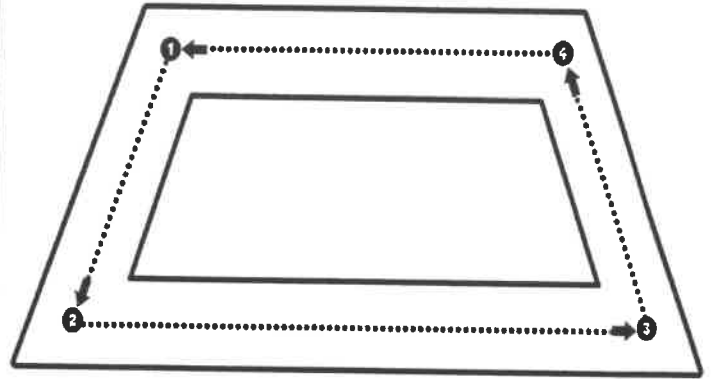
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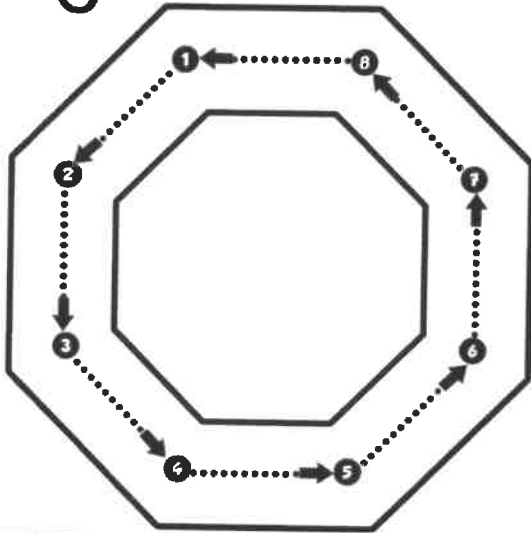
POCKET OF PRESCHOOL  
pentagon



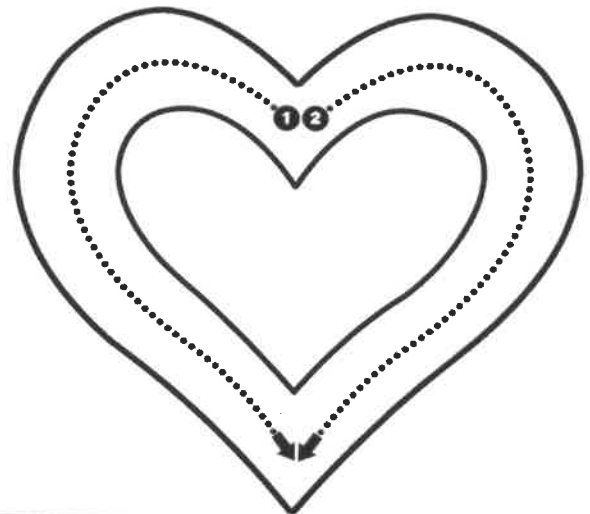
trapezoid



octagon



heart



Options:

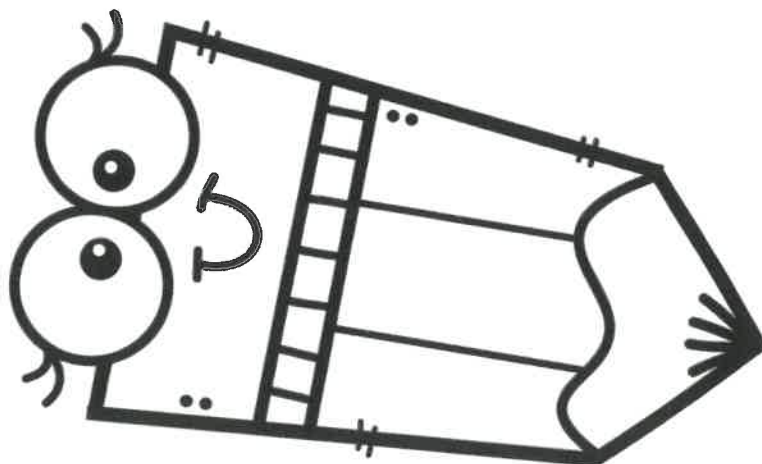
1. Place the shape mats in page protectors or laminate and cut out each card. Build the shapes with small manipulatives (pom poms, beads, seeds, dry beans, cereal) or trace with a dry erase marker.
2. Dot with a dot marker, trace with small stickers, or trace with markers.

# My Family

Draw and write a list of the people in your family.



# My Lists!



Name: \_\_\_\_\_

# Favorite Places

Draw and write a list of your favorite places.

# Favorite Animals

Draw and write a list of your favorite animals.



# Favorite Sports

Draw and write a list of your favorite sports.

# Favorite Books

Draw and write a list of your favorite books.





# Favorite Colors

Draw and write a list of your favorite colors.

# Favorite Toys

Draw and write a list of your favorite toys.



# My Friends

Draw and write a list of your friends.

# Favorite Foods

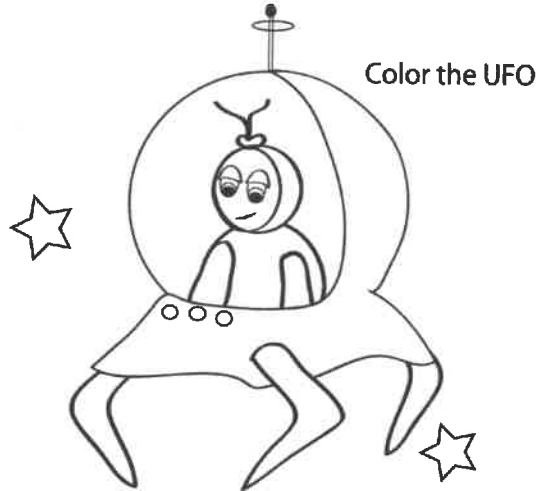
Draw and write a list of your favorite foods.



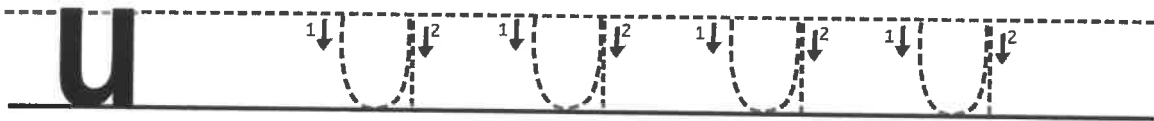
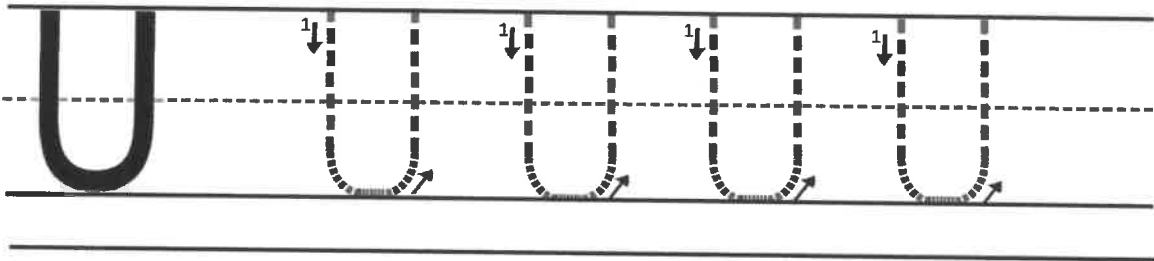
Name \_\_\_\_\_

Date \_\_\_\_\_

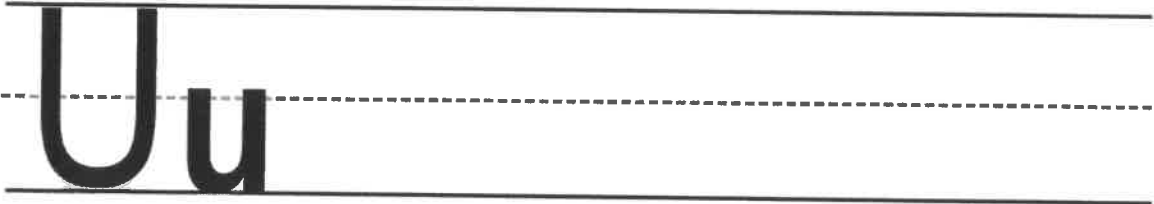
U u



Trace the letter.



Write the letter.



# Scavenger Hunt- Neighborhood Search

Can you find all 20?

 <p><b>stop sign</b></p>	 <p><b>bird</b></p>	 <p><b>fence</b></p>	 <p><b>house with garage</b></p>
 <p><b>flowers</b></p>	 <p><b>mailbox</b></p>	 <p><b>red car</b></p>	 <p><b>ball</b></p>
 <p><b>basketball hoop</b></p>	 <p><b>dog</b></p>	 <p><b>oval rock</b></p>	 <p><b>bicycle</b></p>
 <p><b>white house</b></p>	 <p><b>stick that looks like a letter 'y'</b></p>	 <p><b>brown door</b></p>	 <p><b>trash can</b></p>
 <p><b>fallen leaf</b></p>	 <p><b>insect</b></p>	 <p><b>fire hydrant</b></p>	 <p><b>swing set</b></p>